Montgomery County Community College Lesson Plan Outline

NAME: DATE:

AGE LEVEL: Identify your audience for this lesson. What are ages, special needs, etc. of the group?

I. LEARNING OUTCOMES (refer to PA Learning Standards)

What is your overall goal for this lesson? Ex: To visually recognize the difference between upper case B and lower case b.

II. PA LEARNING STANDARDS or PA KEYS

Please use the Pa standards that accompany your learning outcomes for said grade level. If you are working with children under the pre-k age you must use the keystone stars standards.

III. MATERIALS

Make a list of materials needed for lesson.

IV. INTRODUCTION

How will you introduce the lesson? This should only take a minute and then goes right into the procedure. It is a hook to get them ready and interested in the lesson to come.

V. PROCEDURE (Body of Lesson)

Write down everything you plan to do and say in the lesson. This should be in bullet form and just be the actual words you will be saying to your audience.

VI. CLOSURE/TRANSITION

Write down what you will say to end the lesson reflecting back on the objective.

VII. EVALUATION

How will you assess whether you have accomplished your outcomes? What will you use to judge the effectiveness of your lesson?

VIII. CRITICAL SELF-REFLECTION

How did the lesson go from your (teacher's) point of view? What would you do the same or differently next time? What did you learn? What are ideas to think about for next time? Were your objectives accomplished?