

Montgomery County Community College  
 REA 011  
 Fundamentals of College Reading  
 0-3-0

**COURSE DESCRIPTION:**

This is a course designed to develop higher level reading comprehension skills necessary at the college level. The course focus is on comprehension strategies, critical reading and thinking, information literacy, and vocabulary development. The development of a more extensive vocabulary is emphasized.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

**REQUISITES:***Previous Course Requirements*

- REA 010 Elements of Reading with a minimum grade of “C”

*Concurrent Course Requirements*

None

**COURSE COMMENTS**

- Accepted REA Accuplacer Placement scores 57-69
- For academic success, students with REA Accuplacer Placement scores of 70-73 REA 011 are strongly encouraged to take REA 011.

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Read strategically by applying the stages of reading	Assigned readings Collaborative activities Group Discussions Written Responses Modeling and Practice	Homework In-class exercises Written Responses Exams/Quizzes
2. Apply a strategic approach to developing vocabulary using skills such as word analysis and context clues.	Assigned readings Collaborative activities Group Discussions Written Responses Modeling and Practice	Homework In-class exercises Written Responses Exams/Quizzes

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Apply a variety of critical reading and thinking strategies to reading materials appropriate for college courses.	Assigned readings Collaborative activities Group Discussions Written Responses Modeling and Practice	Homework In-class exercises Written Responses Exams/Quizzes
4. Use information literacy skills to locate, access, and use reliable information.	Demonstration and practice Discussion Modeling	Written Responses Information Literacy Project

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. Course Introduction
2. Strategic Reading and Study
  - a. Preview before reading
  - b. Use of prior knowledge
  - c. Thinking strategies during reading
  - d. Application of strategies for recall after reading
3. Vocabulary
  - a. Using context clues
  - b. Recognizing the limitations of context clues
  - c. Understanding word structure
4. Reading and thinking strategies
  - a. Understanding topic, main idea (stated and implied), and details
  - b. Inference
5. Organizing material for academic study
  - (a) Annotating
  - (b) Outlining
6. Metacognition and reading tasks
  - a. Planning how to approach a reading
  - b. Using appropriate strategies to solve a reading problem or task
  - c. Monitor one's own comprehension of text
  - d. Self-assessing effectiveness in reaching reading goal
7. Point of View, Author's Purpose
8. Information Literacy
  - a. Library research procedures
  - b. Appropriate internet source usage

## LEARNING MATERIALS:

Smith, Brenda D., and Morris, LeeAnn. *Bridging the Gap* (Custom Edition for Montgomery County Community College).

Additional reading materials may include internet resources and online materials, articles, and/or books. (Possible titles – The Other Wes Moore, The Kite Runner...)

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

## COURSE APPROVAL:

Prepared by:	Julia DeGrendele	Date:	3/1995
Revised by:	Joy Kanter	Date:	6/1998
Revised by:	Joy Kanter	Date:	2/2000
Revised by:	Barbara Maurer	Date:	3/2010
VPAA/Provost Compliance Verification:	Dr. John C. Flynn, Jr.	Date:	4/27/2010

Revised by:	Barbara Mauer	Date:	2/2013
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	3/29/2013

Revised by:	Barbara Mauer	Date:	11/10/2017
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	12/1/2017

Revised by:	Barbara Mauer	Date:	3/26/2018
VPAA/Provost or designee Compliance Verification:		Date:	3/26/2018



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*