

Montgomery County Community College
 REA 010
 Elements of Reading
 0-3-0

COURSE DESCRIPTION:

Elements of Reading is a developmental course designed to help students improve basic academic reading strategies including word analysis, vocabulary building, literal and interpretative comprehension. An appreciation of reading as a basic tool of learning will be fostered.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

COURSE COMMENTS

- Course requires Reading placement test
- Accepted Reading Accuplacer Placement test score of 20-56 or REA 010 Placement
- Students with REA Accuplacer Placement score of 50-56 may take REA 010/REA 011 Accelerated.

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Recognize and apply intentional active reading strategies BEFORE, DURING, and AFTER reading.	Assigned Readings Collaborative Activities Group Discussions Written Responses Practice and modeling	Homework In-class exercises Written Responses Exams/Quizzes
2. Use word analysis strategies to determine the meaning of words in context and increase the ability to define and employ new vocabulary words.	Assigned Readings Text Analysis Teacher-Created Packets Small Group Collaborative Activities Practice	Homework In-class exercises Written Responses Exams/Quizzes

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Develop literal and interpretative critical reading comprehension through text analysis.	Assigned Readings Collaborative Activities Group Discussions Written Responses Practice and modeling	Homework In-class exercises Written Responses Exams/Quizzes
4. Locate and evaluate sources of information for relevance and reliability.	Assigned Readings Collaborative Activities Group Discussions Written Responses Practice and modeling	Homework In-class exercises Presentation Written Responses Exams/Quizzes

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Course Introduction
2. Reading Process
 - a. Previewing
 - b. Integrating Knowledge
 - c. Recalling
3. Vocabulary
 - a. Content Clues (Synonyms, Antonyms, General Context, Examples)
 - b. Word Parts/Word analysis (Roots, Affixes)
 - c. Multiple Meanings or a Word
4. Comprehension Strategies
 - a. Identify topics and main in passages
 - b. Overview of supporting details
 - c. Interpreting suggested meanings by making inferences
 - d. Drawing conclusions
 - e. Differentiating between facts and opinions
 - f. Using connotations
5. Metacognition
 - a. Knowledge of self as learner
 - b. Knowledge of strategies for comprehending textbooks and informational articles
6. Textbook organizational aids (annotating, textbook note taking, summarizing)
7. Effective search strategies to access reliable and relevant information

LEARNING MATERIALS:

Smith, Brenda and Morris, Leeann. *Breaking through College Reading* (Custom Edition for Montgomery County Community College). New York: Longman.

Additional reading materials may include internet resources and online materials, articles, and/or books. (Possible titles – *The Story of Blima* (Townsend Press), *Up from Slavery* (Townsend Press edition), *The Glass Castle*, *Tuesday's with Morrie*, *Blima...*)

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Julia deGrendele	Date: 3/1995
Revised by: Joy Kanter	Date: 5/1998
Revised by: Cindy Grodanz	Date: 2/2003
Revised by: Barbara Maurer	Date: 3/2010
VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.	Date: 4/27/2010
Revised by: Barbara Maurer	Date: 3/31/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/8/2013
Reviewed by: Barbara Maurer	Date: 9/30/2017
VPAA/Provost or designee Compliance Verification:	Date: 11/7/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.