

Montgomery County Community College
 HSW/PSY 219
 The Drug and Alcohol Treatment Process: An Introduction
 3-3-0

COURSE DESCRIPTION:

Designed to provide a working knowledge of the helping process as it applies to drug and alcohol counseling, students completing this course should be able to: develop assessment and diagnostic skills; formulate appropriate goals, and treatment plans; improve interviewing and intervention skills with drug/alcohol clients; discuss and compare individual, group, and family treatment approaches; describe the levels of service available to drug/alcohol clients and their families; use AA, AL-ANON and other support groups as treatment allies; appreciate the impact of sex, age, ethnicity, race and religion on the treatment process; and understand the American Psychiatric Association's (DSM V) assessment of substance use disorders, anti-social personalities and depression.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Demonstrate assessment and diagnostic skills in treating addictions.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials PowerPoint Presentation Discussion	Exams/Quizzes Case Study Essays PowerPoint Presentation (Required for Portfolio) Web-based Research
2. Formulate appropriate goals and treatment plans taking into account the specific needs of culturally diverse client populations.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials PowerPoint Presentation Discussion	Exams/Quizzes Case Study Essays PowerPoint Presentation (Required for Portfolio) Web-based Research

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Demonstrate interviewing and intervention skills with drug, alcohol and mental health clients.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials PowerPoint Presentation Discussion	Exams/Quizzes Case Study Essays PowerPoint Presentation (Required for Portfolio) Web-based Research Field Agency Visit Presentation (Required for Portfolio)
4. Compare and contrast individual, group and family treatment approaches.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials PowerPoint Presentation Discussion	Exams/Quizzes Case Study Essays PowerPoint Presentation (Required for Portfolio) Web-based Research Field Agency Visit Presentation (Required for Portfolio)
5. Describe the level of services appropriate for recovery.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials PowerPoint Presentation Discussion	Exams/Quizzes Case Study Essays PowerPoint Presentation
6. Discuss the use of AA, NA, Double Trouble and other support groups as treatment allies.	Lecture/Discussion Case Study Based Discussion PowerPoint Presentation Discussion Field Agency Visit	Exams/Quizzes Case Study Essays PowerPoint Presentation (Required for Portfolio) Web-based Research Field Agency Visit Presentation (Required for Portfolio)
7. Describe the impact of gender, age, ethnicity, race, and religion on the treatment process.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials	Exams/Quizzes Case Study Essays
8. Apply the American Psychiatric Association's DSM-IVR assessment of substance use disorder, anti-social personalities and depression.	Lecture/Discussion Case Study Based Discussion with Use of DSM-IV AV/Multimedia Materials	Exams/Quizzes Case Study Essays with Use of DSM-IV

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The

benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Understanding Drugs and Alcohol
2. Drugs on the Street
3. Perceptions and Perspectives
4. Mood and Personality Disorder
5. Intervention
6. Treatment and Relapse Prevention
7. Drug/Alcohol Addiction
8. American Society

LEARNING MATERIALS:

Van Wormer, K., and Davis, D.R. (2008). *Addiction Treatment: A Strengths Perspective* (2nd ed.). Belmont, CA: Brooks/Cole.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: H. Carter	Date: 6/1998
Revised by: M. Rose, M.S.W., HS-BCP	Date: 9/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/21/2012
Revised by: M. Rose, M.S.W., HS-BCP	Date: 12/18/2017
VPAA/Provost or designee Compliance Verification:	Date: 1/10/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.