Montgomery County Community College
ITA 201
Intermediate Italian 1
3-3-0

COURSE DESCRIPTION:
Intermediate Italian I is the continuation of Elementary Italian II. Students will master uncomplicated communicative tasks in Italian at a low intermediate level. Learners will express personal meaning by combining and recombining what they know and what they hear from their interlocutors into short statements. In addition, students will identify the linguistic and cultural diversity of Italy through an introduction to Italian movies.

REQUISITES:
Previous Course Requirements
‒   ITA 102 Elementary Italian ll,

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply Italian in speaking, listening, writing and reading at a low intermediate level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media View Short Selected Movie Scenes Related to the Topics Studied In Class	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in uncomplicated communicative tasks.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct Italian grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Identify the cultural and linguistic diversity of Italy.	Complete Readings Watch Scenes from Selected Movies Post wikis and/or participate in the discussion board	Performance Oral and Written Homework
5. Explain and discuss the complexity of human diversity by contrasting the Italian culture to the US.	Present an Italian Movie and List Visual and Non-Visual Cultural Elements which Explain the Diversity Between Northern and Southern Italy Do a Case Study	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
VERBAL COMMUNICATION : LISTENING AND SPEAKING

1. Course Introduction

2. Describing the home

3. Talking about appliances

4. Discussing and scheduling household chores

5. Talking about future events and actions

5. Talking about cars

6. Discussing driving

7. Talking about public transportation

8. Making plans

9. Talking about travel

10. Talking about vacations and tourism

11. Asking for and giving directions

12. Discussing a city

13. Naming parts of a city

14. Doing banking

15. Discussing errands

16. Talking about places and businesses in town

WRITTEN COMMUNICATION : WRITING AND READING
1. Guessing meaning from context

2. Noting important information

3. Using internet sites in Italian

4. Applying cultural knowledge

5. Using word families

6. Reading and writing short paragraphs

7. Understanding brochures and leaflets

8. Understanding the content of selected movie scenes

9. Analyzing the word order

10. Narrating in the future

APPLICATION OF CULTURAL FACTS
1. Cultural analysis of selected Italian movie scenes

2. Studies about Italian film directors

3. Cultural influences on the language

LEARNING MATERIALS:
Sentieri by Julia Cozzarelli; (2015, 2nd edition) Vista Higher Learning: Textbook with e-student manual

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: Josiane Guilleux   Date: 6/1998
Revised by: Dr. Erich Lichtscheidl, MA   Date: 3/2013
VPAA/Provost or designee Compliance Verification:
      Victoria L. Bastecki-Perez, Ed.D.   Date: 7/15/2013

Revised by: Dr. Erich Lichtscheidl, MA   Date: 11/25/2014
VPAA/Provost or designee Compliance Verification:
      Victoria L. Bastecki-Perez, Ed.D.   Date: 1/2015

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.