#### Montgomery County Community College HON 111H Special Topics in Honors International Study 3-3-0

## COURSE DESCRIPTION:

This course is an international study abroad experience. This course develops an understanding of a contemporary global culture. Students will explore the basic social and working skills for effectively interacting with people in business and other cross-cultural circumstances.

This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading, artistic literacy, and original data analysis; forming judgments based on evidence, often from alternative modes of inquiry or integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

### **REQUISITES:**

### Previous Course Requirements

Students must have successfully completed or tested out of at least 12 credit hours of College work with a grade point average of 3.5 or better.

# Concurrent Course Requirements None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
<ol> <li>Describe the foundations of a contemporary global culture.</li> </ol>	Assigned Readings; AV/Multimedia Materials; Case Study; Demonstration and Practice; Discussion, Research Resources, Role Playing.	Student Presentations Written Examinations

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
<ol> <li>Describe key festivals and customs of the culture.</li> </ol>	Assigned Readings; AV/Multimedia Materials; Case Study; Demonstration and Practice; Discussion, Research Resources, Role Playing.	Portfolio Student Presentations Written Examinations
<ol> <li>Compare and contrast the values and customs of marriage and family in the culture and the U.S.</li> </ol>	Assigned Readings; AV/Multimedia Materials; Case Study; Demonstration and Practice; Discussion, Research Resources, Role Playing.	Portfolio Student Presentations Written Examinations
<ol> <li>Compare the difference in the culture's business structure, management and relationships with U.S. approaches.</li> </ol>	Assigned Readings; AV/Multimedia Materials; Case Study; Demonstration and Practice; Discussion, Research Resources, Role Playing.	Student Presentations Written Examinations
<ol> <li>Develop a strategy to negotiate agreements with this culture's professionals.</li> </ol>	Assigned Readings; AV/Multimedia Materials; Case Study; Demonstration and Practice; Discussion, Research Resources, Role Playing.	Portfolio Student Presentations Written Examinations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

- 1. Course Introduction
- 2. History, Geography, Travel, and Tourism
- 3. Politics and the Economy
- 4. Education, Science, Art, Literature, Philosophy, and Religion
- 5. Popular Culture

- 6. Cultural Exchanges between nations
- 7. Festivals and Customs
- 8. Marriage and Family
- 9. Food and Drink Culture
- 10. Human Relations and Social Networking
- 11. Appropriate Social Interaction
- 12. Professional Culture
- 13. Business Structure and Management
- 14. Professional Comms. Basics and Developing Professional Relationships
- 15. Negotiation, Agreement, and Appropriate Professional Interaction

Online learning materials will be required and made available directly to the student via the College's course management system.

COURSE APPROVAL:		
Prepared by: Samuel Clay Wallace	Date:	2/7/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.		4/22/2016
Revised by: Samuel Clay Wallace VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.		4/6/2017
		4/14/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.