

Montgomery County Community College
 HIS 241
 The History of the Holocaust
 3-3-0

COURSE DESCRIPTION:

A survey of the Holocaust, the attempted annihilation of the Jews of Europe by Nazi Germany between 1933 and 1945. This course also focuses on other destructive crimes carried out by Nazi Germany, including the mass murder of the Gypsies and the mentally and physically handicapped. The course will emphasize the nature and significance of the Holocaust and the impact of prejudice, racism, and stereotyping in other societies.

REQUISITES:

Previous Course Requirements

None

Concurrent course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Explain the causes, meaning, and importance of the Holocaust.	Lecture Discussion Readings Internet-Based Resources a) U.S. Holocaust Memorial Museum web site b) Yad Vashem web site. Essays Critical Weekly Reports Online Video Clips and Film	Examinations and Quizzes Written Research Assignment Class discussion

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Examine moral issues in relation to historical events.	Lecture Discussion Readings Internet-Based Resources a) U.S. Holocaust Memorial Museum web site b) Yad Vashem web site. Essays Video Clips and Film	Examinations and Quizzes Class discussion
3. Analyze the historical impact of antisemitism.	Lecture Discussion Readings Internet-Based Resources a) U.S. Holocaust Memorial Museum web site b) Yad Vashem web site. Essays Video Clips and Film	Examinations and Quizzes Written Research Assignment Class discussion
4. Evaluate Jewish responses to Nazi persecution and mass murder, including emigration, evasion, passivity, armed rebellion, and the determination to maintain life and culture in the face of murderous persecution.	Lecture Discussion Readings Internet-Based Resources a) U.S. Holocaust Memorial Museum web site b) Yad Vashem web site. Essays Video Clips and Film	Examinations and Quizzes Written Research Assignment Class discussion

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Analyze how doctors, nurses, and scientists contributed to mass murder and how healers became murderers.	Lecture Discussion Readings Internet-Based Resources a) U.S. Holocaust Memorial Museum web site b) Yad Vashem web site. Essays Video Clips and Film	Examinations and Quizzes Written Research Assignment Class discussion
6. Reassess individual views on the reality of genocide and possible actions to stop it.	Lecture Discussion Readings Internet-Based Resources a) U.S. Holocaust Memorial Museum web site b) Yad Vashem web site. Essays Video Clips and Film	Written Research Assignment Class discussion
7. Discuss the impact of the internet on educating individuals about the Holocaust.	Lecture Discussion Readings Internet-Based Resources a) U.S. Holocaust Memorial Museum web site b) Yad Vashem web site. Essays Video Clips and Film	Written Research Assignment Class discussion

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. What is the Holocaust? What is Genocide? Why Study the Holocaust?
2. Who Are the Jews? What Is Judaism? Jews and Judaism in the Modern World - Modern Antisemitism - From Religion to Biology
3. The German Catastrophe: Defeat in World War I, the Weimar Republic, Rise of Hitler and the Nazi Party, Hitler's Worldview
4. The Nazis Come to Power: How Did Hitler Become Chancellor? Nazis in Power, 1933-1938
5. "Civil Death" for the German-Jews: Jewish Life in Hitler's Germany in the 1930's; "Kristallnacht" and the German-Jews, 1938-1939
6. "*Life Unworthy of Life*": Mass Murder of Mentally and Physically Handicapped Germans; How Healers Become Killers
7. Hitler and the Coming of World War II: German Invades Poland, 1939-41
8. *War and Annihilation: Invasion of Russia and the Decision to Kill All Jews*
9. Carrying Out the 'Final Solution': Who Were the Killers? Who Took Part in the Killing? Role of the German Army?
10. Jewish Life under Nazi Rule: Life and Death in the Ghettoes; Systematic Murder and the Death Camps; Auschwitz - Symbol of the Holocaust; Jewish Resistance - Warsaw Ghetto Uprising and the Price of Resistance
11. Rescue: Who Knew About the Holocaust?
12. The Aftermath: Are There Any Lessons?

LEARNING MATERIALS:

Textbook selection will be made at the discretion of the instructor and/or the division. Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Stephen Blumm, Professor of History (revised 5/2013)	Date: 2/2009
VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.	Date: 9/11/2009
Revised by: Stephen Blumm	Date: 6/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 6/19/2013
Revised by: Doug Powell	Date: 9/25/2017
VPAA/Provost or designee Compliance Verification:	Date: 9/25/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.