Montgomery County Community College FRE 252 Advanced French II 3-3-0

COURSE DESCRIPTION:

Advanced French II is a continuation of Advanced French I. It is a course designed to improve proficiency in written and oral French. Students will continue to study the contemporary culture of France and the French-speaking countries via authentic materials selected from authentic media as well as from cultural readings. French literature is approached through the study of representative excerpts from the works of major French authors.

PREREQUISITES:

Previous Course Requirements

FRE 251 Advanced French I

Concurrent Course Requirements None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
Apply French in speaking, listening, writing and reading at a low advanced level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises using Electronic Media Read Authentic Texts Listen to Authentic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
Act and react at ease in advanced communicative tasks.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises using Electronic Media Do Role Plays	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Utilize correct French grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Identify the cultural, social, economic and linguistic diversity of French speaking countries.	Watch and/or Read and/or Listen to Authentic Media and Reflect on the Cultural Diversity of French Speaking Countries Post wikis and/or participate in the discussion board.	Performance Oral and Written Homework
5. Explain and discuss the complexity of human diversity by contrasting the various cultures of French speaking countries to the US.	Present a French Colony overseas and reflect on its cultural, social, economic and political Impact on the World	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

VERBAL COMMUNICATION: LISTENING AND SPEAKING

- 1. Course Introduction
- 2. Discussing society
- 3. Complaining
- 4. Offering solutions
- 5. Discussing family life
- 6. Reflecting about the past

- 7. Presenting a family tree
- 8. Talking about the universe
- 9. Discussing an invention
- 10. Presenting a biography
- 11. Discussing a theater performance
- 12. Discussing a sports competition
- 13. Talking about leisure time

WRITTEN COMMUNICATION: WRITING AND READING

- 1. Guessing meaning from context
- 2. Noting important information
- 3. Using internet sites in French
- 4. Reading and writing short paragraphs
- 5. Writing a composition
- 6. Applying cultural knowledge
- 7. Using complex sentence structures
- 8. Understanding the main content of authentic media
- 9. Reviewing selected grammar topics

APPLICATION OF CULTURAL FACTS

- 1. Cultural analysis of French territories overseas
- 2. Analyzing the cultural, social, economic and political influence of French colonies on the world
- 3. French politics

LEARNING MATERIALS:

Imaginez by Mitschke: 2nd edition, 2012 Vista Higher Learning: Textbook with i-learn.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Josiane Guilleux Date: 6/98 Revised by: Dr. Erich Lichtscheidl, MA Date: 3/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 7/9/2013

Revised by: Dr. Erich Lichtscheidl, MA Date: 12/10/2014

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 1/2015

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.