

Montgomery County Community College
 ESL 006
 English as a Second Language IV
 0-6-0

COURSE DESCRIPTION:

This semi-intensive (two hours a day, five days a week for seven weeks) ESL course is designed to develop the student's oral communication so that the native speakers would have little difficulty in understanding the student and to develop in the student the ability to write a well-constructed paragraph. This course is for students who have completed ESL 005 or have an appropriate score on the placement test.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

REQUISITES:*Precious Course Requirements*

- ESL 005 English As a Second Language III with a minimum grade of "C"

Concurrent Course Requirements

None

COURSE COMMENTS

- ESL Placement testing result of combined LOEP language and sentence score of 110-149 PLUS Writeplacer score of 3 or more and/or ESL REA014 or ESL/REA 017 may substituted for ESL 005.
- ESL Placement testing result of combined LOEP language and sentence score of 150-179 PLUS Writeplacer score of 0, 1, or 2 may be substituted for ESL 005

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Upon successful completion of this course, the student will be able to:		
1. Comprehend and respond to short academic talks in English.	Lecture Group Work Oral Presentations	Written Examination Oral Examination
2. Construct simple, compound and complex sentences in a short, but well-developed paragraph.	Lecture Grammar Exercises Paragraph Writing Sentence Structure Exercises	Written Examination Homework Exercises Written Paragraph

3. Recognize and choose best verb tense and other advanced grammar in order to express themselves coherently.	Lecture Group Work Grammar Exercises	Written Examination Homework Exercises
---	--	---

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*

SEQUENCE OF TOPICS:

1. Grammar
 - a. perfect tenses – present and progressive
 - b. question forms – information and yes/no
 - c. articles
2. Writing
 - a. sentence combination with subordination and coordination
 - b. paragraph construction (topic sentence, supportive evidence, conclusion)
3. Listening/Speaking
 - a. lessons on stress, intonation and phonetics and natural speech
 - b. oral reports

LEARNING MATERIALS:

Azar, Betty S. and Hagen, Stacy A. (2011). *Fundamentals of English Grammar* (4th ed.). Pearson/Longman. ISBN978-0-13-246932-6
 Hogue, Ann. (2008). *First Steps in Academic Writing* (2nd ed.). Pearson/Longman. ISBN 978-0-13-241488-3

Other learning materials may be required and made available directly to the student and/or via the College’s Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Theresa Savard and Carol Kangas, ESL Instructors	Date: 10/24/1994
Revised by: Theresa Savard	Date: 6/1998
Revised by: Barbara A. Auris	Date: 2/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/13/2013
Revised by: Barbara A. Auris	Date: 6/19/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/23/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.