

Montgomery County Community College
 ENG 102H
 English Composition II, Honors
 3-3-0

COURSE DESCRIPTION:

ENG 102 focuses on writing the college-level research paper and develops each student's mastery of communication, information literacy, and analytic skills with emphasis placed on research and documentation methods. Students use writing, reading, listening, and observations skills to understand, organize, receive, and convey information. Using research gleaned from diverse sources, students employ logic, reasoning, and analysis to craft effective essays.

This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

REQUISITES:*Previous Course Requirements*

- ENG 101 English Composition I with a minimum grade of "C"

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Develop a question using an appropriate research strategy.	Lecture Research Extensive readings from a variety of sources Discussion Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Compose a coherent thesis that addresses an audience and purpose appropriate to the writing task.	Lecture Discussion Revision and editing conferences Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
3. Locate and critically evaluate information from written, oral, graphic, mass media, and scholarly sources.	Lecture Library Instruction Research Extensive Readings from Diverse Sources Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
4. Use information ethically and legally, employing the appropriate format and documentation.	Exams Lecture Extensive readings from diverse sources Conferences Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
5. Integrate research into an argument.	Lecture Extensive readings from diverse sources Peer review Conferences	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
6. Draw reasonable conclusions based on research.	Lecture Extensive readings from diverse sources Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
7. Write well-edited essays that show substantial attention to organization and grammar.	Lecture Revision and editing essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated

results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Summarizing
2. Analyzing Texts
3. Quoting
4. Paraphrasing
5. Documenting Sources
6. Developing Research Strategies
7. Evaluating Sources
8. Synthesizing Source Material to Support Student Conclusions

LEARNING MATERIALS:

Hacker, Diana and Sommers, Nancy. (2017) *A Pocket Style Manual* (8th ed.) Bedford/St. Martin's

Alternate texts and open educational resources as appropriate to the course.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by:	Ursula Carfagno and Carolyn Kipnis	Date:	10/1994
Revised by:	Eleanor James	Date:	6/1998
Revised by:	Diane Biddle, Aarika Chilson, James Cooney, Monica D'Antonio, Harold Halbert, Diane McDonald and Marc Schuster	Date:	4/3/2009
VPAA/Provost Compliance Verification:	Dr. John C. Flynn, Jr.	Date:	10/29/2009
Revised by:	Catherine Carsley	Date:	8/31/2012
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	9/14/2012
Revised by:	Diane Biddle	Date:	3/6/2013
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	3/7/2013
Revised by:	Diane Biddle	Date:	1/2014
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	1/5/2014
Revised by:	Diane Biddle	Date:	8/11/2015
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	8/11/2015

Revised by: Samuel Clay Wallace
VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D.

Date: 4/6/2017

Date: 4/14/2017

Revised by: Diane McDonald
VPAA/Provost or designee Compliance Verification:

Date: 2/27/2018

Date: 2/28/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.