

Montgomery County Community College  
 ENG 101H  
 English Composition I, Honors  
 3-3-0

**COURSE DESCRIPTION:**

ENG 101 is based on the premise that critical thinking generates clear writing. In this course, the student learns to read critically, a skill that involves distinguishing central ideas from supporting material and identifying an author's purpose, assumptions, attitudes, and biases. Additionally, the student in ENG 101 learns a writing process that involves generating ideas, drafting, composing, revising, and editing. The student also learns to locate, use, and accurately reference various sources of information.

This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

**REQUISITES:***Previous Course Requirements*

- ENG 010A Basic Writing or ENG 011 Basic Writing II or ESL 011 ESL Basic Writing II with a minimum grade of "C"
- REA 011 Fundamentals of College Reading or REA 017 Vocabulary and Reading Comprehensive Development II with a minimum grade of "C"

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Read critically.	Lecture Discussion Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
2. Evaluate a writing task for purpose, audience, context, and point of view.	Lecture Discussion Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
3. Use a rhetorical strategy appropriate to the writing task to address a topic.	Lecture Readings Discussion Peer Review Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
4. Locate and use outside information sources with basic proficiency.	Lecture Discussion Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
5. Develop coherent and persuasive essays that present carefully developed and well-supported theses.	Discussion Peer Review Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
6. Use formal, standard usage, grammar, and punctuation.	Lecture Exams Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric
7. Cite the work of others using a standard model of documentation.	Lecture Peer Review Exams Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
8. Adopt ethical writing standards.	Lecture Discussion Essays	Write 15-20 pages of edited prose Final argumentative research paper using outside sources collected and scored by common rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. Assessing the Writing Task
  - a. Purpose
  - b. Audience
2. The Writing Process:
  - a. Generating ideas
  - b. Drafting
  - c. Composing
  - d. Revising
  - e. Editing
  - f. Referencing sources
3. Essay Unity, Development, and Coherence
4. Sentence Variety
5. Grammar Review

#### LEARNING MATERIALS:

Hacker, Diana and Sommers, Nancy. (2017) *A Pocket Style Manual* (8<sup>th</sup> ed.) Bedford/St. Martin's

Alternate texts and open educational resources as appropriate to the course.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

#### COURSE APPROVAL:

Prepared by: Bonnie Finkelstein, Diane Horan, Antoinette Oliveti Date: 10/10/1994

Revised by: Diane Biddle, Aarika Chilson, James Cooney, Date: 4/3/2009  
 Monica D'Antonio, Harold Halbert,  
 Diane McDonald and Marc Schuster

VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr. Date: 5/6/2009

Revised by: Catherine Carsley Date: 11/25/2012  
 VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D. Date: 2/19/2013

Revised by: Samuel Clay Wallace Date: 4/6/2017  
 VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D. Date: 4/14/2017

Revised by: Diane McDonald Date: 2/27/2018  
 VPAA/Provost or designee Compliance Verification: Date: 2/28/2018



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*