

Montgomery County Community College  
ARA 102  
Elementary Arabic II  
3-3-0

**COURSE DESCRIPTION:**

Elementary Arabic II is a continuation of Elementary Arabic I. Students will continue their studies of the basic language structures with emphasis on the usage of present, past and future verb tenses. The course will use a proficiency-oriented approach, using the four skills: speaking, listening, reading, and writing in the target language. This course meets General Education Core Goal 12: Global Perspectives.

**PREREQUISITE(S):**

ARA 101 - Elementary Arabic I

**CO-REQUISITE(S):**

None

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES *Activities for Core Competency Assessment	EVALUATION METHODS
1. Converse on a few of the predictable topics necessary for survival in the target language.	Pair Work In class Question/Answer Lecture	Role Playing Short Rehearsed Oral Skits Presentations
2. Recognize Arabic Alphabet and sentence structure to convey culturally appropriate messages.	Complete textbook and workbook activities Practice and apply grammar and vocabulary Practice written and verbal exercises Complete exercises using electronic media	Role Play Written Homework Written Quizzes, Tests, and Exams
3. Translate simple sentences from Arabic to English and vice versa utilizing related Arabic and English grammar, and vocabulary.	Complete textbook and workbook activities Practice and apply grammar and vocabulary.	Written Homework Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES *Activities for Core Competency Assessment	EVALUATION METHODS
4. Identify the cultural and linguistic diversity of Arabic speaking countries (Goal 12.2).	Complete readings Watch authentic short videos from different areas of the Arab world Complete workbook activities	Written Homework
5. Examine the cultural diversity of the Arabic-speaking world (Core Goal 12.1 and 12.2).	In-Class Discussion of the cultural Topic*	Student Cultural Presentations*

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

1. Overview of the course
2. Review the alphabet and the greeting expressions
3. Dictation of few words
4. Introduction of negative expressions
5. Introduction of the cardinal numbers
6. Introduction of the ordinal numbers
7. Introduction of the polite request using the imperative
8. Express possession
9. Seek and provide information
10. Learn how to form dual nouns
11. Learn about number-noun agreement
12. Introduction of objects of verbs
13. Introduction of objects of preposition
14. Introduction of prefixes and suffixes
15. Introduction of plurals nouns

#### LEARNING MATERIALS:

Alosh, Mahdi and Clark, Allen. (2010). *Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners* (2<sup>nd</sup> ed.). Yale University Press. ISBN: 9780300122725.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Farida Mousli Ferradji

Date: 10/2009

Interim VPAA/Provost Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 9/28/2010

Revised by: Farida Mousli Ferradji

Date: 12/12/2013

VPAA/Provost or designee Compliance Verification:

Date: 12/20/2013



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*