

Montgomery County Community College  
 Elementary Arabic  
 ARA 101  
 3-3-0

**COURSE DESCRIPTION:**

Elementary Arabic is an introduction to the Arabic language. Students will learn how to construct basic phrases, elementary communication, and an introduction to the script, and focus on pronunciation. Students will encounter elements of the culture of the Arabic-speaking world. This course meets General Education Core Goal 12: Global Perspectives.

**PREREQUISITE(S):**

Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011.

**CO-REQUISITE(S):**

None

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES *Activities for Core Competency Assessment	EVALUATION METHODS
1. Memorize and recall Arabic alphabet and writing method.	Complete Workbook/ Textbook Activities Practice Written and Verbal Exercises	Quizzes and Test after the Completion of Each Lesson
2. Write properly structured sentences using correct letters/words.	In Class Assignments Lectures	Quizzes and Test Writing One Short Paragraph at the End of the Semester
3. Use pronunciation that allows for basic understanding of words when engaged in simple conversations.	In-Class Activities Pair and Group Activities Lectures	Oral Class Participation and Oral Test at the End of the Semester
4. Use knowledge of the Arabic language to extract basic information from non-complex texts such as short paragraphs and dialogues.	In Class Activities Lectures	Tests Include Both Reading and Listening Comprehension Sections

LEARNING OUTCOMES	LEARNING ACTIVITIES *Activities for Core Competency Assessment	EVALUATION METHODS
5. Summarize individual knowledge and feelings about the Arabic culture by contrasting Arabic culture to a non-Arabic country. (Core Goal 12.1 and 12.2)	Research a Cultural Topic*	Student Presentations*

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

##### **LANGUAGE**

1. How to Read and Write Arabic
2. Arabic Alphabet
3. Arabic Vowel Sounds
4. Greetings and Common Expressions
5. Applying the Language through Role Play
6. Writing Numbers in Arabic
7. Personal Pronouns
8. Gender in Arabic
9. Identifying Places of Origin and Affiliation to a Group, a Religion, and a Country
10. Possessive Attached Pronouns
11. Dictation of Simple Words

##### **CULTURE**

PowerPoint presentation after choosing and researching an Arabic speaking country.

#### LEARNING MATERIALS:

##### Textbook:

Alosh, Mahdi. (2000). *Ahlan Wa Sahlan: Functional Modern Standard Arabic for Beginners*. ISBN: 0300058543.

Audio and computer programs: Available online for students upon adoption of the textbook.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Farida Mousli Ferradji

Date: 10/2008

VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.

Date: 11/18/2009

Revised by: Farida Mousli Ferradji

Date: 3/30/2012

Revised by: Dr. Farida Mousli Ferradji

Date: 3/31/2013

VPAA/Provost or designee Compliance Verification:

Date: 6/19/2013



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*