The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

Montgomery County Community College (Blue Bell, PA)

VFA Data Collection Cycle 2014-15

What's in the Developmental Education Progress Report

- Developmental Subjects: Math, English, Reading
  - Distribution of developmental need (1, 2, or 3 levels below college level in subject)

  Of the students with developmental need in a subject, the number who:
  - Attempted any developmental education in subject
  - Completed developmental education in subject
  - Completed a college-level course in subject

- Any Developmental (non-subject)
  - Enrolled in any developmental
  - Completed all developmental (and are college ready)
Montgomery County Community College (Blue Bell, PA)

Six Year Cohort  (Fall Students 2008)

These data represent students that first entered the college in Fall Students 2008 (or summer before) and their progress and outcomes by the end of six years.

Developmental Math

Developmental Need in Math by Cohort Type

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Dev Need Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Cohort</td>
<td>2,046</td>
</tr>
<tr>
<td>Credential Seeking</td>
<td>1,110</td>
</tr>
<tr>
<td>First Time in College</td>
<td>1,540</td>
</tr>
</tbody>
</table>

Developmental Outcomes for Students Referred to Dev. Math by Cohort Type

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Attempted Dev Course</th>
<th>Completed Highest Dev Course</th>
<th>Completed College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Cohort</td>
<td>83.9%</td>
<td>52.7%</td>
<td>25.6%</td>
</tr>
<tr>
<td>Credential Seeking</td>
<td>91.3%</td>
<td>81.3%</td>
<td>43.6%</td>
</tr>
<tr>
<td>First Time in College</td>
<td>88.8%</td>
<td>55.1%</td>
<td>27.9%</td>
</tr>
</tbody>
</table>

Developmental Math Need*

Percent of students in cohort that were referred/placed into developmental math

Developmental need is broken down further into three levels of need, below college level.

Developmental Math Need

These outcomes answer the question: – What percentage of students in the cohort type that needed developmental math – completed developmental math and progressed to successfully complete a college-level course in math?

*The method of identifying students with a developmental need is “By Placement/Referral”.

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Montgomery County Community College (Blue Bell, PA)
Six Year Cohort  (Fall Students 2008)
These data represent students that first entered the college in Fall Students 2008 (or summer before) and their progress and outcomes by the end of six years.

Developmental English

Developmental Need in English by Cohort Type

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Dev Need Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Cohort</td>
<td>1,717</td>
</tr>
<tr>
<td>Credential Seeking</td>
<td>943</td>
</tr>
<tr>
<td>First Time in College</td>
<td>1,381</td>
</tr>
</tbody>
</table>

Developmental Outcomes for Students Referred to Dev. English by Cohort Type

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Attempted Dev Course</th>
<th>Completed Highest Dev Course</th>
<th>Completed College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Cohort</td>
<td>84.7%</td>
<td>68.5%</td>
<td>48.2%</td>
</tr>
<tr>
<td>Credential Seeking</td>
<td>90.9%</td>
<td>93.1%</td>
<td>79.7%</td>
</tr>
<tr>
<td>First Time in College</td>
<td>91.2%</td>
<td>72.2%</td>
<td>51.0%</td>
</tr>
</tbody>
</table>

Developmental English Outcomes

These outcomes answer the question: – What percentage of students in the cohort type that needed developmental English – completed developmental English and progressed to successfully complete a college-level course in English?

*The method of identifying students with a developmental need is “By Placement/Referral”.

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Montgomery County Community College (Blue Bell, PA)

Six Year Cohort  (Fall Students 2008)

These data represent students that first entered the college in Fall Students 2008 (or summer before) and their progress and outcomes by the end of six years.

Developmental Reading

Developmental Need in Reading by Cohort Type

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Dev Need Count</th>
<th>Dev Need Count</th>
<th>Dev Need Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Cohort</td>
<td>358</td>
<td></td>
<td>302</td>
</tr>
<tr>
<td>Credential Seeking</td>
<td>170</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Time in College</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Developmental Outcomes for Students Referred to Dev. Reading by Cohort Type

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Attempted Dev Course</th>
<th>Completed Highest Dev Course</th>
<th>Completed College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Cohort</td>
<td>78.2%</td>
<td>54.2%</td>
<td>Measure Not Applicable</td>
</tr>
<tr>
<td>Credential Seeking</td>
<td>84.7%</td>
<td>78.8%</td>
<td>Measure Not Applicable</td>
</tr>
<tr>
<td>First Time in College</td>
<td>83.1%</td>
<td>57.3%</td>
<td>Measure Not Applicable</td>
</tr>
</tbody>
</table>

Developmental Reading Outcomes

These outcomes answer the question: – What percentage of students in the cohort type that needed developmental Reading – completed developmental Reading and progressed to successfully complete a college-level course in Reading?

*The method of identifying students with a developmental need is "By Placement/Referral".

Report generated on 9/10/2015 11:40:57 AM
These data represent students that first entered the college in Fall Students 2008 (or summer before) and their progress and outcomes by the end of six years.

### Developmental Outcomes across Subjects by Cohort Type

#### Main Cohort

- **Attempted Dev Course**
  - Math: 83.9%
  - English: 84.7%
  - Reading: 78.2%

- **Completed Highest Dev Course**
  - Math: 52.7%
  - English: 68.8%
  - Reading: 54.2%

- **Completed College Course**
  - Math: 25.6%
  - English: 48.2%
  - Reading: Measure Not Applicable

#### Credential Seeking

- **Attempted Dev Course**
  - Math: 91.3%
  - English: 90.0%
  - Reading: 84.7%

- **Completed Highest Dev Course**
  - Math: 81.3%
  - English: 93.1%
  - Reading: 78.8%

- **Completed College Course**
  - Math: 43.6%
  - English: 79.7%
  - Reading: Measure Not Applicable

#### First Time in College Cohort

- **Attempted Dev Course**
  - Math: 88.8%
  - English: 91.2%
  - Reading: 83.1%

- **Completed Highest Dev Course**
  - Math: 55.1%
  - English: 72.2%
  - Reading: 57.3%

- **Completed College Course**
  - Math: 27.9%
  - English: 51.0%
  - Reading: Measure Not Applicable

### Dev Need Count

<table>
<thead>
<tr>
<th>Subject</th>
<th>Main Cohort</th>
<th>Credential Seeking</th>
<th>First Time in College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>2,046</td>
<td>1,110</td>
<td>1,540</td>
</tr>
<tr>
<td>English</td>
<td>1,717</td>
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<td>1,381</td>
</tr>
<tr>
<td>Reading</td>
<td>358</td>
<td>170</td>
<td>302</td>
</tr>
</tbody>
</table>

*Students could be in more than one cohort type.*
Six Year Cohort (Fall Students 2008)

These data represent students that first entered the college in Fall Students 2008 (or summer before) and their progress and outcomes by the end of six years.

Any Developmental

<table>
<thead>
<tr>
<th>Dev Need Count</th>
<th>Main Cohort</th>
<th>Credential Seeking</th>
<th>First Time in College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2,519</td>
<td>1,415</td>
<td>1,901</td>
</tr>
</tbody>
</table>

Any Developmental Need by Cohort Type

- Main Cohort: 46.4%
- Credential Seeking: 59.6%
- First Time in College: 71.6%

Attempted at Least One Developmental Course by Cohort Type

- Main Cohort: 86.3%
- Credential Seeking: 92.4%
- First Time in College: 91.5%

Completed All Developmental Education by Cohort Type

- Main Cohort: 50.3%
- Credential Seeking: 75.6%
- First Time in College: 53.9%

Cohort Types

- A. Main Cohort: fall entering, first time
- B. Credential Seeking: earned 12 credits by end of year two
- C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

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